Combating Inappropriate Student Teacher Relationships Task Force Report and Recommendations Summary

Agency or Organization to which Recommendations are Made

- Cabinet for Health and Family Services (CHFS)
- Center for School Safety (CSS)
- Education Professional Standards Board (ESPB)
- Kentucky Association of School Administrators (KASA)
- Kentucky Association of School Human Resource Managers (KYASHRM)
- Kentucky Association of School Superintendents (KASS)
- Kentucky Department of Education (KDE)
- Kentucky Education Association (KEA)
- Kentucky Parent Teacher Association (KYPTA)
- Kentucky School Boards Association (KSBA)

Recommendation A: Review and consider revising the state code of ethics to include clear boundaries and definitions. Use the MCEE as a resource and consider adopting it if applicable.

> Agency or Organization(s): EPSB

> Suggested Timeline: Summer and Fall 2016

Recommendation B: The Kentucky Department of Education, where appropriate, should utilize the state educator code of ethics to develop regulations that would support school districts in employee discipline for a violation.

> Agency or Organization(s): KDE

> Suggested Timeline: This item should follow the revision of the state educator code of ethics (Recommendation A)

Recommendation C: Work with the Educator Preparation Programs to develop training modules for pre-service teacher candidates to complete prior to program completion that are related to the revised code of ethics (Recommendation A).

> Agency or Organization(s): EPSB

> Suggested Timeline: This item should follow the revision of the state educator code of ethics (Recommendation A)

Recommendation D: Develop a model code of conduct that school districts can review for consideration and adoption. The model code of conduct should include certified staff, classified staff, volunteers, students and others in a school setting.

> Agency or Organization(s): KSBA, KASA, KEA

> Suggested Timeline: Summer and Fall of 2016 while the code of ethics is being reviewed and revised.

Recommendation E: Develop a model policy and associated procedures for appropriate student-school staff interactions, including but not limited to classroom, extra-curricular, and electronic communication and actions to be taken if violations occur.

> Agency or Organization(s): KSBA, KASS, KASA, KASHRM, KEA

> Suggested Timeline: 2016-2017 school year

Recommendation F: Develop a model student code of rights and appropriate boundaries that districts could add to their student codes of conduct.

> Agency or Organization(s): KDE

> Suggested Timeline: 2017-2018 school year

Recommendation G: Develop a research-based curriculum to help students understand the concept of appropriate boundaries.

> Agency or Organization(s): KDE

> Suggested Timeline: Develop and pilot in the 2016-2017 school year; Implement in the 2017-2018 school year

Recommendation H: Provide for parents and guardians a concise list of expectations for school staff when communicating and interacting with students including electronic communications.

> Agency or Organization(s): School Districts, KDE, KYPTA

> Suggested Timeline: Fall 2016

Recommendation I: Provide resources for parents and guardian to use with their children about how to discuss appropriate and inappropriate interactions with school staff.

> Agency or Organization(s): CHFS, KYPTA

> Suggested Timeline: Fall 2016

Recommendation J: Provide resources and information for parents and guardians on what they need to know about their students' activity on social media.

> Agency or Organization(s): School Districts, CSS, KYPTA

> Suggested Timeline: Fall 2016