



October 2013










EPSB Update Memo

EPSB Mission

The Education Professional Standards Board, in full collaboration and cooperation with its education partners, promotes high levels of student achievement by establishing and enforcing rigorous professional standards for preparation, certification, and responsible and ethical behavior of all professional educators in Kentucky.

The EPSB Goals and Strategies may be found at <http://www.epsb.ky.gov/boardinfo/mission.asp>.

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EPSB Annual Report

The 2012-2013 Annual Report was provided to the EPSB at its September board meeting. The full report can be found here:

http://www.epsb.ky.gov/documents/BoardInfo/AnnualReport/Annual_Report_2013_FINAL.pdf

Welcome New Staff to the EPSB

We want to welcome two new staff members to the EPSB. Jimmy Adams will serve as the Deputy Executive Director and comes to us from the Jessamine County School District where he served as assistant superintendent and chief operating officer. John Fields will serve as the Director of Certification and comes to us from Madison County where he served as principal of the Middle College of EKV.

Employee Appreciation Week

October 7 - 11 is Employee Appreciation Week, and it gives us a chance to honor the hardworking staff members at the EPSB. Each member of the EPSB staff gives 100% effort every day. In the past several years, the EPSB has suffered budget cuts and staff reductions, but no reduction in workloads. Despite the staff reduction, we are still responsibly completing the same amount of work, and in some cases, more work with less staff. Our certification specialists, the consultants working with assessments and KTIP, the consultants and staff who handle accreditation and program review, the legal staff, the information technology staff, and the dedicated crew in the executive office who make sure the phones are answered and the bills are paid, implement the board's policies and ensure the EPSB's goals are accomplished.

Thank you EPSB staff for all your hard work and determination!

LEAD Reports due Soon

Districts are reminded that October is the month during which the LEAD report must be corrected, completed, and submitted to EPSB. Friday, November 1, 2013, is the sign-off date, but districts may sign off earlier if all errors have been corrected. Superintendents should take a moment this month to speak with the LEAD coordinators and view the Preliminary Audit Report, which will show any critical errors such as out-of-field teachers, new teachers not yet in KTIP, and those with expired certificates.

EPSB Customer Satisfaction Survey

EPSB staff will send its customer satisfaction survey to its constituent groups in mid-October. This survey is sent to stakeholders every two years to solicit comments and areas of improvement, the last being sent in September 2011. IHE deans and chairs, certification officers, district HR, LEAD and KTIP coordinators, principals, and superintendents will be surveyed. Results from the survey will be analyzed to determine how staff may respond to improve services.

National Board for Professional Teaching Standards

The National Board for Professional Teaching Standards has been awarded a \$15 million, three-year grant from the U.S. Department of Education through the 2013 Supporting Effective Educator Development (SEED) grant competition. The work supported by the grant will result in many more students being taught by accomplished teachers who have achieved National Board Certification and will create new opportunities for these teachers to serve in instructional leadership roles in high-need schools. Through labor-management partnerships, the work will take place in four states, Kentucky, Nevada, New York and Washington, and in two large urban districts, Albuquerque and San Francisco.

The goal of the SEED grant is to increase the effectiveness of teachers in high need schools and strengthen the academic achievement of their students. Working through a network of state and district sites, the project will pilot cost-effective and sustainable strategies to develop and deploy significant numbers of National Board Certified Teachers in instructional and instructional leadership roles to improve educator effectiveness, strengthen student achievement, and promote cultures of continuous professional improvement in schools serving large concentrations of high-need students. Each site will focus on locally determined improvement priorities, such as strengthening STEM instruction and implementing the Common Core. We want to thank the staff of KEA, EPSB, and KDE who contributed to the NB grant proposal.

Cooperating Teacher Training

Ongoing training efforts are ensuring that student teachers receive the support they need to continue their development to be student-ready professional educators. Cooperating teachers and university supervisors are completing training that reflects best practices for supporting student teachers.

As of September 25, 2013, over 1,400 cooperating teachers and university supervisors had completed the 16 KAR 5:040 assessment online in Edmodo and requested their certificates of completion. This training fulfills the requirement of 16 KAR 5:040, Section 2(5)a: Basic responsibilities of a cooperating teacher and Section 5(6)a: Basic responsibilities of a university supervisor.

Over 2,200 cooperating teachers and university supervisors had completed the training to fulfill the requirement of 16 KAR 5:040 Section 2(5)b and Section 5(6)b: Best practice in supporting the student teacher. Nearly 700 cooperating teachers and university supervisors had completed both elements (a) and (b). Any questions regarding element (a) Basic responsibilities of a cooperating teacher/university supervisor may be sent to lauren.graves@ky.gov or diannan.carr@ky.gov. Questions regarding element (b) Best practice in supporting the student teacher may be sent to sandra.stanley@ky.gov or janice.linville@ky.gov.

Kentucky's Clinically Based Educator Preparation Highlighted at CAEP Conference

Kentucky's position as a leader in clinically based educator preparation was highlighted at the Council for the Accreditation of Educator Preparation (CAEP) Fall Conference held September 19 & 20. Kentucky, New York, and Ohio were featured in a conference session presenting the ongoing work of the CAEP Alliance for Clinical Educator Preparation. Kim Walters Parker, Educator Preparation Division Director, and Allison Bell, Program Consultant in the division, attended the CAEP Fall Conference.

FYI: October 2013 Meetings

October 1 - South East/South Central Educational Cooperative
October 2 - Literacy Program Advisory Committee (LPAC)
October 4 - IHE Consortium
October 7-11 - EPSB Employee Appreciation Week
October 8 - Kentucky Board of Education Meeting
October 8 - Administrative Regulation Review Subcommittee
October 9 - Northern Kentucky Cooperative for Educational Services
October 11 - WKU Kentucky Field Experience Tracking System Training
October 16 - Central Kentucky Educational Cooperative
October 16 - Kentucky Educational Development Corporation
October 17 - Early Literacy Forum
October 18 - KTIP/PGES Work Group
October 21 - CAEP Continuous Improvement Commission
October 22 - 26 - NASDTEC, Professional Practices Institution Conference
October 23 - Kentucky Valley Educational Cooperative
October 23 - Western Kentucky Educational Cooperative
October 24 - 25 Kentucky Association of Colleges for Teacher Education (KACTE) Leadership Retreat
October 30 - Ohio Valley Educational Cooperative

The next regularly scheduled meeting of the EPSB is Monday, October 28, 2013, at 9:00 a.m. (EDT) in Conference Room A, 100 Airport Road, 3rd Floor, Frankfort, Kentucky.

EPSB meeting agendas may be found [here](#) one week prior to the meeting.

www.epsb.ky.gov