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1 EDUCATION AND WORKFORCE DEVELOPMENT CABINET

2 Education Professional Standards Board

3 (Amendment)

4 16 KAR 5:030. Proficiency evaluation.

5 RELATES TO: KRS 161.020, ~~[161.025,]~~ 161.030

6 STATUTORY AUTHORITY: KRS ~~[156.070,]~~161.030

7 NECESSITY, FUNCTION, AND CONFORMITY: KRS 161.020, ~~[161.025,]~~and 161.030

8 require that educators ~~[teachers]~~ and other professional school personnel hold certificates of legal
9 qualifications for their respective positions to be issued upon completion of programs of
10 preparation ~~[prescribed by the Kentucky Council on Teacher Education and Certification and~~
11 ~~approved by the State Board of Education]~~. The traditional ~~[and formal]~~ means of recognizing
12 competency and proficiency for educator ~~[teacher]~~ preparation is by earning academic ~~[in terms of~~
13 ~~standard college credits and the teacher certification requirements are generally stated in terms of~~
14 ~~college]~~ credits. This administrative regulation provides an alternate ~~[a]~~ means for recognizing
15 competency and proficiency ~~[that might have been attained in some manner]~~ other than academic
16 credit ~~[college preparation]~~.

17 Section 1. Definition. (1) Approved program of preparation means a program approved by
18 the Education Professional Standards Board under 16 KAR 5:010 for a specific certification.

19 (2) Educator preparation provider (EPP) for the purpose of this regulation means a Kentucky
20 college or university that offers educator preparation programs approved by the Education
21 Professional Standards Board.

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1 (3) Proficiency evaluation means the process by which an EPP may evaluate an educator to
2 recognize competency and proficiency. [A state accredited teacher education institution may
3 evaluate and accept competency for teacher certification purposes for any of the specific
4 curriculum requirements when the teacher candidate can demonstrate proficiency by reason of
5 previous education, unusual experience, or proficiency examination at a level comparable to the
6 usual requirements in that curriculum area.]

7 Section 2. (1) An EPP shall be required to meet the following requirements before
8 conducting proficiency evaluations:

9 (a) The EPP shall provide notice to the EPSB of its intent to conduct proficiency evaluations;
10 and

11 (b) The EPP shall provide to the EPSB a plan that sets forth the process by which the EPP
12 shall conduct proficiency evaluations.

13 (2) Failure to satisfy the requirements of this administrative regulation may result in the
14 following action:

15 (a) The board may take action against the EPP's state accreditation; and

16 (b) The board may notify the Council of Postsecondary Education that the EPP has not met
17 the requirements of KRS 164.097.

18 Section 3. The EPP shall only conduct proficiency evaluations for the EPP's existing board
19 traditional and alternate programs approved by the board.

20 Section 4. When conducting a proficiency evaluation, the EPP may assess proficiency by
21 considering any of the following factors: (1) Previous education;

22 (2) Unusual experience; or

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1 (3) Proficiency assessment at a level comparable to the usual requirements in the content area
2 in which the educator is seeking certification.

3 Section 5. Initial Certification for teacher candidates. (1) An EPP may evaluate and accept
4 competency for initial teacher certification purposes for any of the specific curriculum
5 requirements when the teacher candidate can demonstrate proficiency by reason of previous
6 education, unusual experience, or proficiency examination at a level comparable to the usual
7 requirements in that curriculum area.

8 (2) The teacher candidate shall be required to:

9 (a) Satisfy the applicable admission requirements set forth in 16 KAR 5:020; and

10 (b) Meet the internship requirements set forth in 16 KAR 7:010 or 16 KAR 7:020.

11 (3) The EPP shall be required to report to EPSB in accordance with the requirements of 16
12 KAR 5:020 the candidates for whom the EPP completed a proficiency evaluation.

13 (4) The teacher candidate may demonstrate proficiency of the requirements set forth in 16 KAR
14 5:040 by reason of previous experience.

15 (5) The EPP shall be responsible for recommending that the EPSB issue certification.

16 (6) The EPSB shall issue certificate for teacher candidates in accordance with the requirements
17 of 16 KAR 2:010.

18 Section 6. Additional Certification for certified educators.

19 (1) After completing the proficiency evaluation, the EPP shall:

20 (a) Prepare an educator learning plan (ELP) for the certified educator outlining all necessary
21 requirements to complete a program for additional content area or grade range along with a
22 timeline for completion not to exceed two (2) years; and

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1 (b) Recommend that the EPSB issue a one year provisional certificate in accordance with 16
2 KAR 2:010.

3 (2) Upon successful completion of the ELP, the EPP shall recommend that the EPSB issue
4 the educator a professional certificate, a certificate endorsement, or a certificate extension in the
5 additional area in accordance with 16 KAR 2:010, Section 4.

6 Section 7. (1) The EPSB shall issue a certificate endorsement or extension in accordance
7 with the process set forth in 16 KAR 2:010, Section 5 upon receipt of the educator's request for
8 certification; proof that the educator has successfully achieved a passing score any required
9 assessment; and recommendation of the EPP.

10 (2) The EPSB shall not require an educator to complete Kentucky Teacher Internship
11 Program for the issuance of an endorsement or an extension if the certified educator previously
12 completed KTIP for initial certification.

13 Section 8. Recency. (1) The teacher candidate or certified educator shall submit a request for
14 certification no later than five (5) years after the teacher candidate or educator successfully
15 completes all requirements set forth in the ELP; or

16 (2) Within twelve (12) months after the EPP discontinues the educator preparation program
17 identified in the ELP, whichever occurs first.